

**RELATIONSHIP BETWEEN EMOTIONAL INTELLIGENCE AND SOCIAL
INTELLIGENCE OF COLLEGE STUDENTS**

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ABSTRACT

The present study is aimed at studying the relationship between Social intelligence and emotional intelligence of different college students. The study was conducted on a sample of 100 students from different colleges from Sonipat District. The results indicated a significant relationship between social intelligence and Emotional Intelligence.

KEYWORDS: Emotional intelligence, Social intelligence & College Students

INTRODUCTION

The human capacity to understand what does happening in the world and responding to that understand in a personally and socially effective manner. The successful diplomat, salesman, and minister must be socially intelligent, and in many other occupations one's success will depend as much on social sense as on formal training. Thorndike (1920) studies Intelligence in its three facets, pertaining to understand & manage ideas (abstract intelligence), concrete objects (mechanical intelligence) and people (social intelligence). Social intelligence is the person's ability to understand and manage other people and to engage in adaptive social interactions (Thorndike, 1920). Social intelligence has two key constituents which are distinctly personal and social in nature, one is intrapersonal intelligence and other is interpersonal intelligence. Intrapersonal intelligence is the person's ability to gain access to his or her own internal, emotional life while interpersonal intelligence is the individual's ability to notice and make distinctions among other individuals. Several definitions of social intelligence have been offered by theorists, but all share two common components (a) the awareness of others (b) their response and adaptation to other and the social situations (Goleman, 2006; Kobe, Rester-palmon and Rickcrs, 2001). The socially intelligent person has the knack of getting along well with people. It helps an individual to develop healthy co-existence with other people. Socially intelligent people behave tactfully and prosper in life. Thus social intelligence is an important developmental aspect of education. He makes friends easily and is tactful and understanding in human relationship. It is difficult to lead a successful life in a society without social intelligence. From this definition it is clear that Emotional intelligence is the ability to identify, assess, and control the emotions of oneself, of others, and of groups. Our emotions play quite significant

role in guiding and directing our behaviour. If a person has no emotion in him, then he becomes crippled in terms of living his life in a normal day in this way. Emotions play a key role in providing a particular direction to our behaviour. Emotional intelligence has been conceived to be a broad intelligence syndrome that determines in part spiritualism, socialism and certain other behaviours. The emotional Intelligence was conceived to be conventional, cynical, destructive, aggressive, power-centered and ethnocentric. On order to survive in a fast-changing and competitive world, every person needs to develop and nurture emotional intelligence. In this way it has been of interest to find out whether emotional intelligence is related to social intelligence.

Objective of the study:

1. To study the relationship of the social and emotional intelligence of college student.
2. To study the relationship of social and emotional intelligence of male students.
3. To study the relationship of social and emotional intelligence of female students

Hypothesis of the study:

For the present study, the researchers framed the following hypotheses:

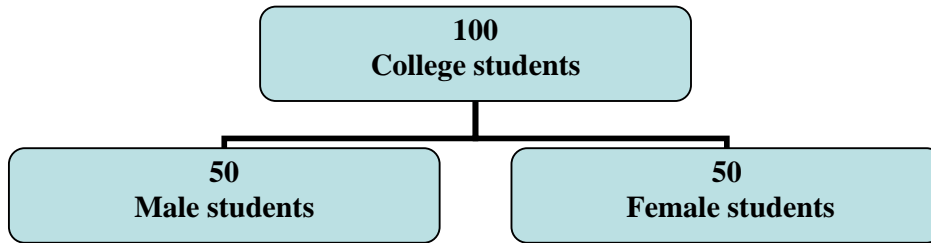
1. There will exits no significant relationship of social and emotional intelligence of college student
2. There will exits no significant relationship of social and emotional intelligence of male students
3. There will exits no significant relationship of social and emotional intelligence of female students

Methodology:

Descriptive survey method was employed for this study. The data was collected and subjected to statistical analysis to arrive at a conclusion.

Sample

For the selection of sample random sampling technique was adopted. The sample consisted of 100 college student from different colleges of district Sonapat. The sample consisted of both male and female students.



Tools used:

The following tools were used in the study:-

- ❖ Emotional Intelligence Inventory (EII-MM) by Dr. S. K. Mangal and Mrs. Shubhra Mangal.
- ❖ Social Intelligence Scale by Dr. N.K. Chadha and Usha Ganesan.

Analysis and Interpretation of the Data

The analysis & interpretation of the data was done by computing Karl’s Pearson’s Product Moment Correlations Method ‘r’.

SECTION: I Relationship of social and emotional intelligence of college student.

Table 1:

Variables	N	r-value	Remarks
Social intelligence	50	0.5867	Significant*
Emotional intelligence	50		

*significant at 0.05 level of significance with df 48.

Interpretation: Table 1 revealed that the r-value between the Emotional intelligence and social intelligence is 0.5867 which is significant at 0.05 level of significance .So there is significance correlation between social and emotional intelligence of college students. So our null hypothesis is rejected. Hence it can be concluded that the increase in emotional intelligence there will be increase in social intelligence and vice versa.

SECTION: II Relationship of social and emotional intelligence of male student

Table 2

Variables	N	r-value	Remarks
Social intelligence(Male)	25	0.37155	Significant
Emotional intelligence(Male)	25		

* significant at 0.05 level of significance with df 48.

Interpretation Table 2 revealed that the correlation coefficient between the emotional intelligence and social intelligence among male students is 0.3715 which is significant at 0.05 level of significance. So there is significant relationship between the social intelligence and emotional intelligence of male students. So our null hypothesis is rejected. Hence it can be concluded that the increase in emotional intelligence among male students there will be increase in their social intelligence and vice versa

SECTION: III Relationship of social and emotional intelligence of female students of government colleges.

Table 3

Variables	N	Mean	r-value	Remarks
Social intelligence	25	82.52	0.2535	Significant
Emotional intelligence	25	50.68		

Significant at 0.05 level of significance with df 48.

Interpretation Table 3 revealed that the correlation coefficient between the emotional intelligence and social intelligence among female students is 0.2535 which is significant at 0.05 level of significance with df 48. So there is significant relationship between the social intelligence and emotional intelligence of Female students. So our null hypothesis is rejected. Hence it can be concluded that the increase in emotional intelligence among Female students there will be increase in their social intelligence and vice versa

CONCLUSION

The emotional intelligence had significant positive relationship with social intelligence of children. On the basis of findings it can be concluded that Teachers should play a role of counsellor and should encourage the children to participate in group activities which will help them to interact, understand emotions and share their feelings with fellow students.

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